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Assessing Using Individualized Service Plan (ISP)				12/18/2016 2:41:06 PM	
Resident Name:		Date:		12/18/2016 2:41:06 PM	
Note: Services to be provided and by whom. Any additional description or change of service to be added will need to be approved by the nurse, social worker, or other agency designated under the care plan. Reaffirm the reason for any change in care plan. If the change is due to a change in the resident's condition, then the change is due to a change in the resident's condition.					
Part 1 - Case Notes	Services to be provided	Frequency	By whom	Change Comments	
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INDIVIDUALIZED FAMILY SERVICE PLAN

Child's Name: _____ IFSP Meeting Date: _____
 Birthdate: _____ IFSP Type: Initial ☐ Annual ☐
 Designated Service Coordinator: _____
 Service Coordinator Phone #: _____

	Date Due	Date Completed
Six Month Review		
Annual IFSP		
Additional Review Dated		

m/d/y	m/d/y	m/d/y	m/d/y	m/d/y	m/d/y	Date Due	Date Completed
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Transition Dates

Notification of Local Education Agency (LEA) by age two.	_____	_____
Planning Conference with Parent's, Lead Agency, LEA and other Service Providers, as appropriate. (At least 90 days, or up to 6 months prior to child's third birthday)	_____	_____
Transition to LEA, as appropriate.	_____	_____

Natural Environments/Settings

To the maximum extent appropriate, services will be provided in natural environments, including the home, and community settings that are natural or normal for the child's age peers who have no disabilities. Natural environments for young children are those environments/situations that are within the context of the family's lifestyle – their home, their culture, daily activities, routines and obligations. Services will only be provided in settings not identified as the natural environment when it is determined that the desired outcome/s cannot be satisfactorily achieved within the natural environment of this child and family.

The natural environment for _____ includes the following places/settings:

[illegible]

INDIVIDUALIZED EDUCATION PROGRAM (IEP)

Student Name: _____ Date: _____

Student #: _____ DOB: _____ Age: _____

Grade Level: _____ Gender: M F Ethnicity: _____

Parent(s)/Guardian(s): _____

Address: _____

Home Phone: _____ Work/Message Phone: _____

School: _____ School Phone: _____

School Address: _____

Most Recent Evaluation Report Date: _____ Next Evaluation Report Date: _____

IEP Purpose: _____ Next Annual IEP Date: _____

Based on assessment and evaluation information:

The **primary** exceptionality is: _____

Identified areas of need: Math Reading Written Language Behavior

Other: _____

The **secondary** exceptionality is: _____

Identified areas of need: Math Reading Written Language Behavior

Other: _____

STUDENT PROFILE

What do the parent and student envision as the student's future?

Employment: _____

Community Participation: _____

Recreation & Leisure: _____

Post-Secondary Training & Learning: _____

Daily/Independent Living: _____

Student/Family Vision Statement: _____



PROFESSIONAL
PRACTICE

CDM REGULATIONS 2015
CONSTRUCTION PHASE PLAN (CPP)



PROFESSIONAL
PRACTICE

During the Pre-Construction Phase (before setting up a construction site) the Principal Contractor (PC) or Contractor on single contractor projects must draw up a Construction Phase Plan (CPP)

CPP must set out the H&S arrangements and site rules taking account, where necessary, of the industrial activities taking place on the construction site and, where applicable, must include specific measures concerning work which falls within one or more of the categories set out in Schedule 3 of the Regulations.

PROJECT DESCRIPTION

What are the key dates?

Who are the key members of the project team?

What are the arrangements for this plan to be reviewed, updated and revised?

PROJECT HEALTH AND SAFETY AIMS

What are the H&S aims for the project?

SITE RULES

What are the rules for **PPE**?

What are the rules for **parking**?

What are the rules for use of **radios**?

What are the rules for use of **mobiles**?

What are the rules for **smoking**?

What are the rules on **restricted areas**?

What are the rules for **hot works**?

What **other rules** are in place?

Is it necessary to have **translations** of site rules available?

How are site rules **brought to the attention** of everyone on site?

COOPERATION ARRANGEMENTS

What are the arrangements to ensure cooperation between the project team members and coordination of their work?

Page 1 of 3

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Let's name the class PdfForm as well. Another use case would be to parse the fields' meta data, to make the writing process more dynamic. PDF files can transfer plain/formatted text, images, hyperlinks, and even fillable forms. After making sure that everything is set, we can send the file's content to the output buffer using PHP's readfile() function. The full code is on GitHub. In this tutorial, we're going to see how we can fill out PDF forms using PHP and a great PDF manipulation tool called PDFtk Server. Alternatively, we can use PDFtk's dump_data_fields command to extract the fields information from the file: pdftk path/to/the/form.pdf dump_data_fields > field_names.txt As a result, PDFtk will save the result in the field_names.txt file. PDF or Form Data File is a plain-text file, which can store form data in a much simpler structure than PDF files. Next, it checks if the file has been already generated; if not, it will call the generate() method to generate it. Once the VM is booted up, and we've managed to ssh into the system with vagrant ssh, we can start installing PDFtk using apt-get: sudo apt-get install pdftk To check if it works, we can run the following command: pdftk --version The output should be similar to: Copyright (c) 2003-13 Steward and Lee, LLC - Please Visit:www.pdftk.com. \$value . We passed two parameters to the function, the first being the path to the tmp directory fetched via the sys_get_temp_dir function, and the second parameter being a prefix for the filename, just to make sure the filename would be as unique as possible across different hosts.

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